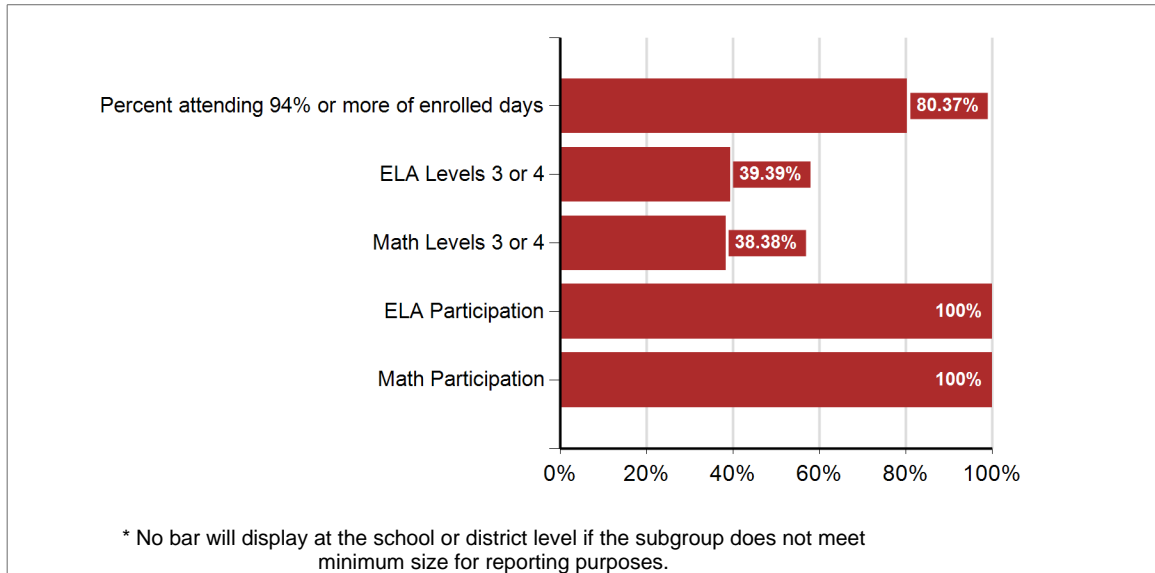


Bon Homme 04-2 | Bon Homme Middle School - 02




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	47.18
47.18 out of possible 100.00	
Attendance	
	80.35%
16.07 out of possible 20.00	
Student Achievement	
	38.89%
31.11 out of possible 80.00	

Bon Homme 04-2 | Bon Homme Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	42
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

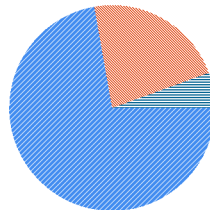
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	8.82
Average Years of Experience	16
Percent with Advanced Degrees	27.78%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

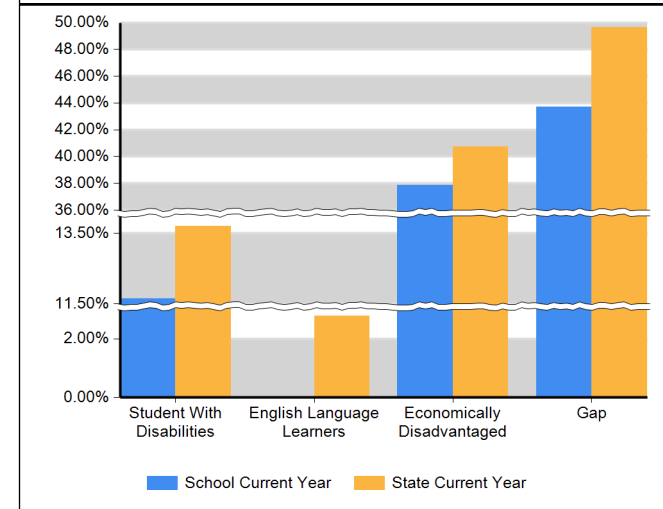
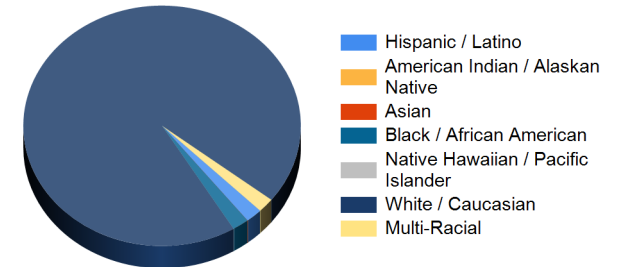
Degrees Earned for Instructional Staff

Bachelors - 72.22%
Doctorate - 0.00%
Masters - 22.22%
Specialist - 5.56%



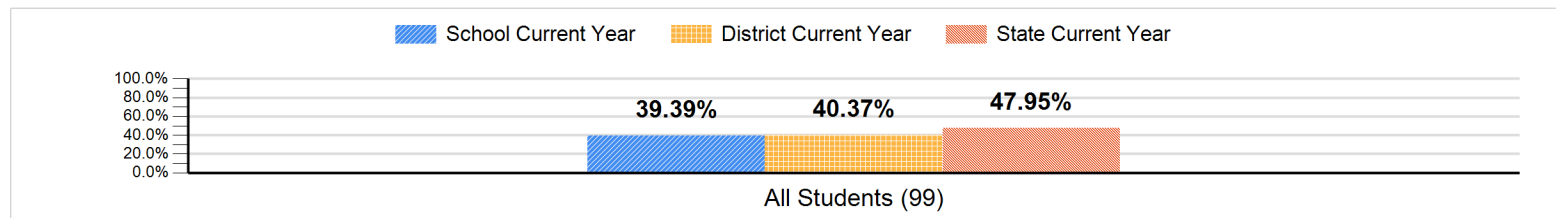
Student Population

**Race/Ethnicity
Percent of Tested Population**



Bon Homme 04-2 | Bon Homme Middle School - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

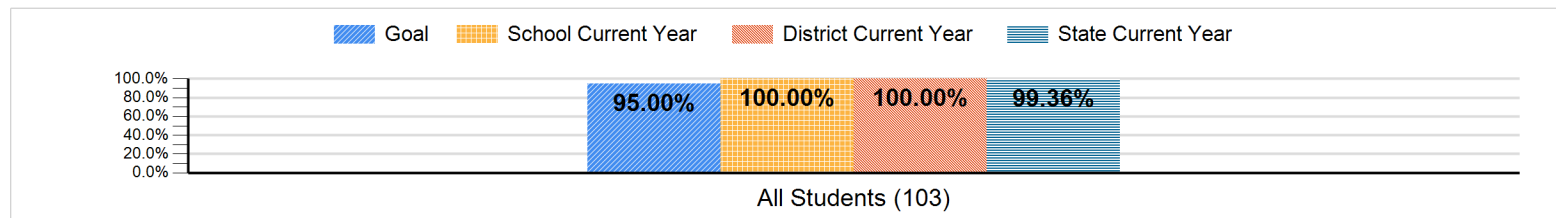
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	99	39.39	40.37	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	94	41.49	42.31	53.68
Multi-Racial	*			43.54
Student With Disabilities	12	0.00	7.14	11.08
English Language Learners	*			5.71
Economically Disadvantaged	35	28.57	33.33	31.43
Female	47	40.43	41.82	55.34
Male	52	38.46	38.89	40.89
Migrant	*			8.26
Gap	41	24.39	29.41	30.66
Non-Gap	58	50.00	50.00	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Middle School - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

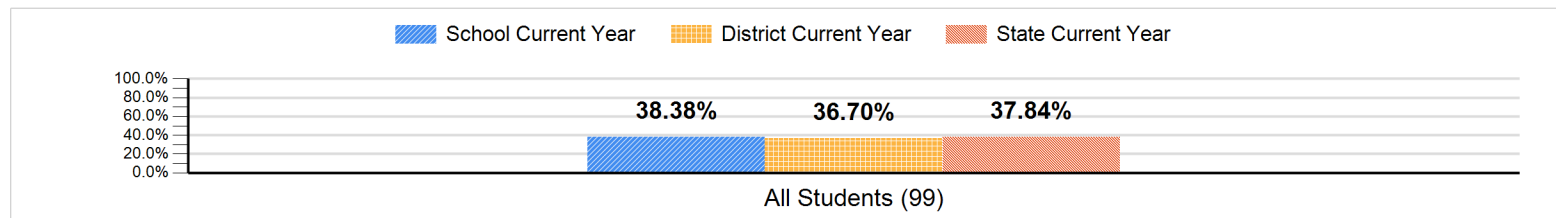
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	103	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	97	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	39	95.00	100.00	100.00	99.20
Female	48	95.00	100.00	100.00	99.39
Male	55	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	45	95.00	100.00	100.00	99.09
Non-Gap	58	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Middle School - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

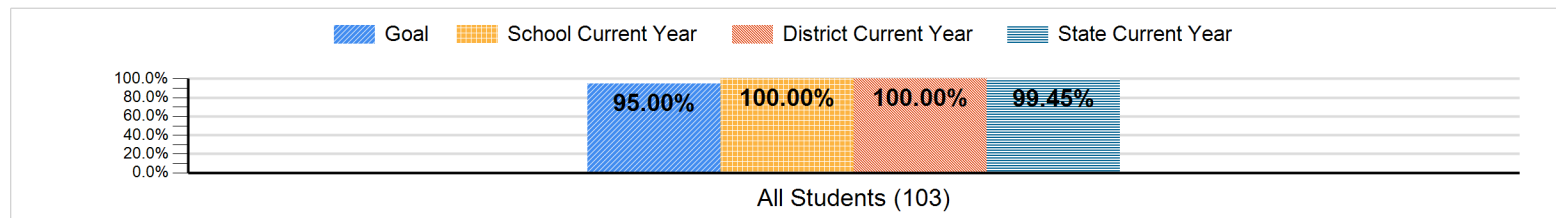
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	99	38.38	36.70	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	94	40.43	38.46	43.68
Multi-Racial	*			30.77
Student With Disabilities	12	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	35	25.71	24.44	21.33
Female	47	36.17	34.55	38.25
Male	52	40.38	38.89	37.46
Migrant	*			4.92
Gap	41	21.95	21.57	21.01
Non-Gap	58	50.00	50.00	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Middle School - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

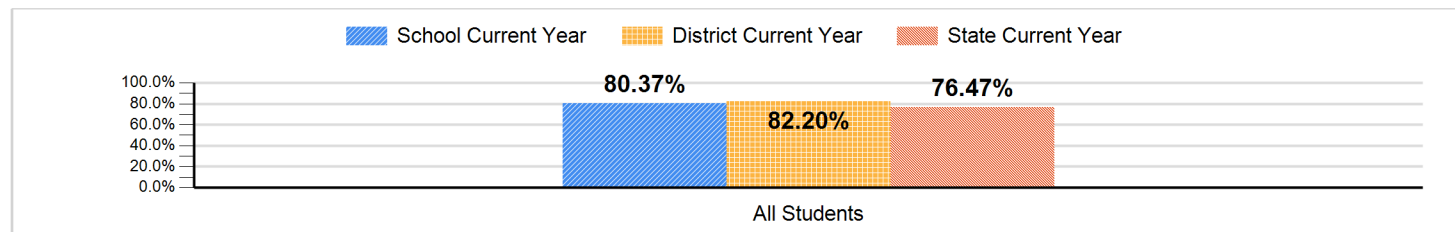
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	103	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	97	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	39	95.00	100.00	100.00	99.38
Female	48	95.00	100.00	100.00	99.49
Male	55	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	45	95.00	100.00	100.00	99.28
Non-Gap	58	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	80.37	82.20	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	83.17	84.82	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	84.62	87.50	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	71.43	76.92	65.09
Female	81.63	84.21	76.39
Male	79.31	80.33	76.54
Migrant	*	*	90.45
Gap	72.92	77.97	67.64
Non-Gap	86.44	86.44	85.86

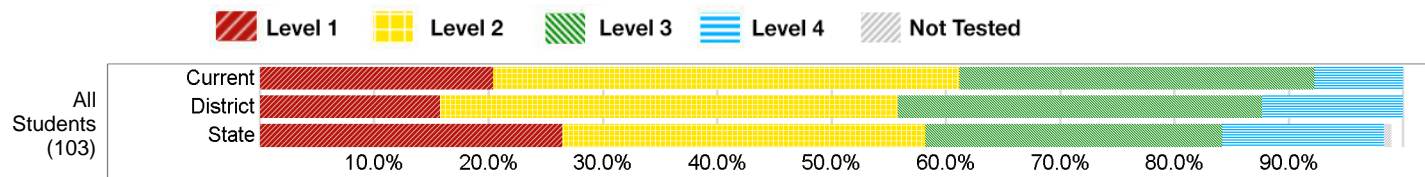
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	103	20.39	40.78	31.07	7.77	0.00	15.73	40.07	31.84	12.36	0.37	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	97	19.59	40.21	31.96	8.25	0.00	14.84	40.23	32.42	12.50	0.39	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	12	91.67	8.33	0.00	0.00	0.00	59.09	25.00	9.09	6.82	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	39	35.90	35.90	25.64	2.56	0.00	24.11	39.29	28.57	8.04	0.00	40.34	32.77	18.04	6.33	0.70
Female	48	16.67	47.92	29.17	6.25	0.00	14.07	42.22	34.07	9.63	0.74	25.74	33.03	26.54	13.39	0.62
Male	55	23.64	34.55	32.73	9.09	0.00	17.42	37.88	29.55	15.15	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	45	42.22	33.33	22.22	2.22	0.00	28.47	39.42	23.36	8.76	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	58	3.45	46.55	37.93	12.07	0.00	2.31	40.77	40.77	16.15	0.76	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

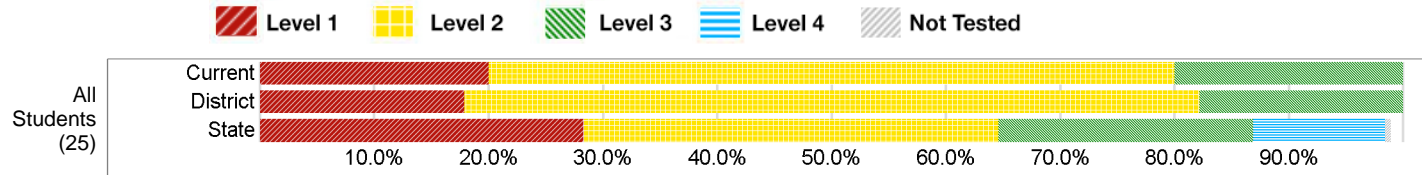
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	20.00	60.00	20.00	0.00	0.00	17.86	64.29	17.86	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	20.83	58.33	20.83	0.00	0.00	18.52	62.96	18.52	0.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						27.27	63.64	9.09	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	13	0.00	69.23	30.77	0.00	0.00	0.00	75.00	25.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	12	41.67	50.00	8.33	0.00	0.00	41.67	50.00	8.33	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	10	40.00	50.00	10.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	15	6.67	66.67	26.67	0.00	0.00	6.67	66.67	26.67	0.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

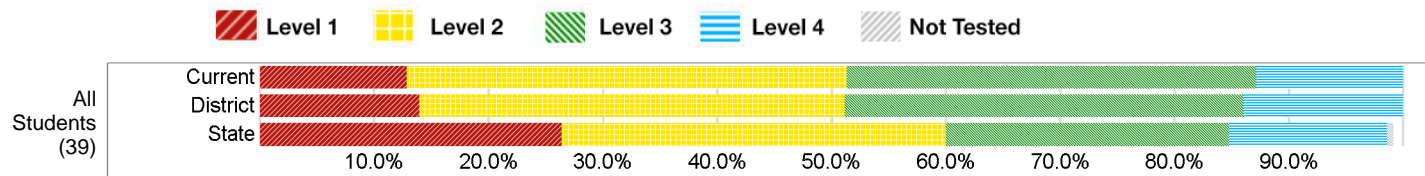
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	12.82	38.46	35.90	12.82	0.00	13.95	37.21	34.88	13.95	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	10.53	39.47	36.84	13.16	0.00	11.90	38.10	35.71	14.29	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	14	21.43	35.71	35.71	7.14	0.00	22.22	33.33	33.33	11.11	0.00	42.69	34.88	15.33	5.40	0.73
Female	17	17.65	47.06	29.41	5.88	0.00	15.00	45.00	30.00	10.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	22	9.09	31.82	40.91	18.18	0.00	13.04	30.43	39.13	17.39	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	16	31.25	31.25	31.25	6.25	0.00	30.00	30.00	30.00	10.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	23	0.00	43.48	39.13	17.39	0.00	0.00	43.48	39.13	17.39	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

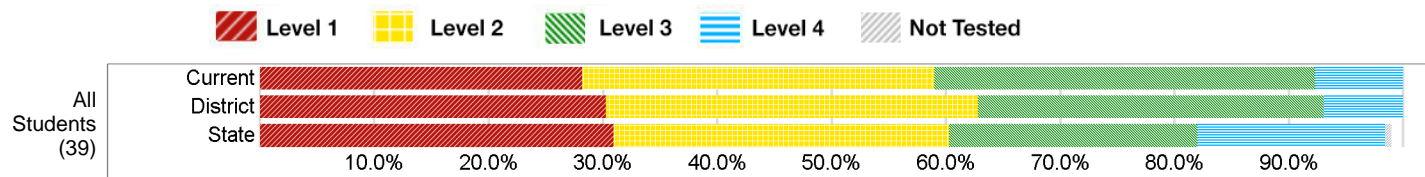
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	28.21	30.77	33.33	7.69	0.00	30.23	32.56	30.23	6.98	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	35	28.57	28.57	34.29	8.57	0.00	30.77	30.77	30.77	7.69	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	17	47.06	29.41	23.53	0.00	0.00	45.00	35.00	20.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	18	27.78	33.33	27.78	11.11	0.00	30.00	35.00	25.00	10.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	21	28.57	28.57	38.10	4.76	0.00	30.43	30.43	34.78	4.35	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	19	52.63	26.32	21.05	0.00	0.00	52.17	30.43	17.39	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	20	5.00	35.00	45.00	15.00	0.00	5.00	35.00	45.00	15.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

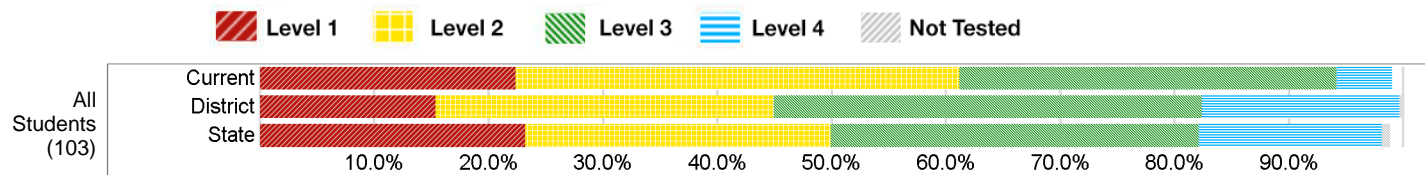
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	103	22.33	38.83	33.01	4.85	0.00	15.36	29.59	37.45	17.23	0.37	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	97	21.65	37.11	35.05	5.15	0.00	14.84	28.91	38.28	17.58	0.39	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	12	75.00	25.00	0.00	0.00	0.00	40.91	29.55	25.00	4.55	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	39	30.77	41.03	25.64	0.00	0.00	20.54	34.82	33.04	10.71	0.00	36.33	28.89	24.04	7.81	0.84
Female	48	14.58	45.83	35.42	4.17	0.00	9.63	31.11	39.26	20.00	0.74	18.54	25.35	35.29	19.34	0.68
Male	55	29.09	32.73	30.91	5.45	0.00	21.21	28.03	35.61	14.39	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	45	33.33	42.22	22.22	0.00	0.00	23.36	32.85	32.12	10.95	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	58	13.79	36.21	41.38	8.62	0.00	6.92	26.15	43.08	23.85	0.76	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

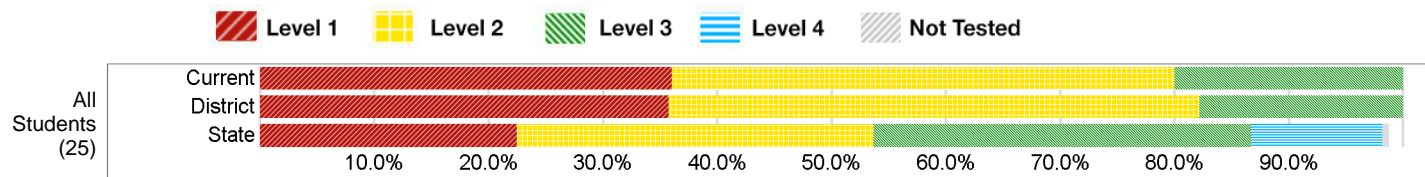
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	36.00	44.00	20.00	0.00	0.00	35.71	46.43	17.86	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	37.50	41.67	20.83	0.00	0.00	37.04	44.44	18.52	0.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						54.55	27.27	18.18	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	13	7.69	61.54	30.77	0.00	0.00	12.50	62.50	25.00	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	12	66.67	25.00	8.33	0.00	0.00	66.67	25.00	8.33	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	10	60.00	20.00	20.00	0.00	0.00	53.85	30.77	15.38	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	15	20.00	60.00	20.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00	8.74	29.16	43.65	18.40	0.40

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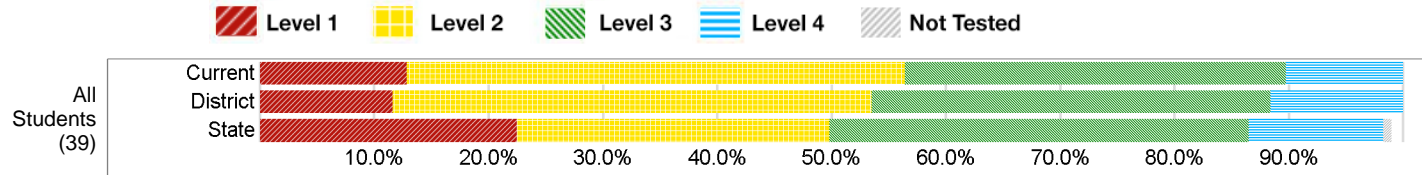
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	12.82	43.59	33.33	10.26	0.00	11.63	41.86	34.88	11.63	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	10.53	44.74	34.21	10.53	0.00	9.52	42.86	35.71	11.90	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	14	21.43	35.71	42.86	0.00	0.00	16.67	33.33	44.44	5.56	0.00	36.95	30.28	25.50	4.91	0.94
Female	17	11.76	47.06	29.41	11.76	0.00	10.00	40.00	35.00	15.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	22	13.64	40.91	36.36	9.09	0.00	13.04	43.48	34.78	8.70	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	16	18.75	43.75	37.50	0.00	0.00	15.00	40.00	40.00	5.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	23	8.70	43.48	30.43	17.39	0.00	8.70	43.48	30.43	17.39	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

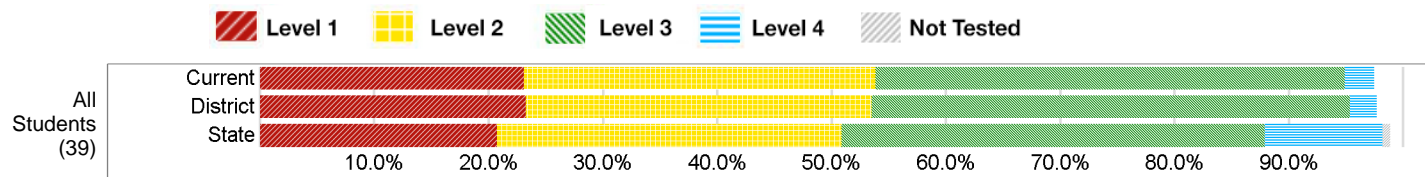
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	23.08	30.77	41.03	2.56	0.00	23.26	30.23	41.86	2.33	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	35	22.86	25.71	45.71	2.86	0.00	23.08	25.64	46.15	2.56	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	17	23.53	58.82	11.76	0.00	0.00	20.00	55.00	20.00	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	18	22.22	33.33	44.44	0.00	0.00	20.00	35.00	45.00	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	21	23.81	28.57	38.10	4.76	0.00	26.09	26.09	39.13	4.35	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	19	31.58	52.63	10.53	0.00	0.00	30.43	47.83	17.39	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	20	15.00	10.00	70.00	5.00	0.00	15.00	10.00	70.00	5.00	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

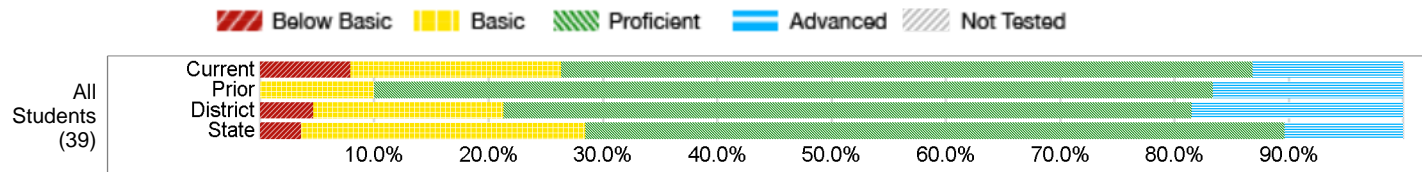
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	7.89	18.42	60.53	13.16	2.56	0.00	10.00	73.33	16.67	0.00	4.63	16.67	60.19	18.52	1.82	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	35	8.82	14.71	61.76	14.71	2.86	0.00	10.34	72.41	17.24	0.00	4.95	14.85	60.40	19.80	1.94	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											18.75	37.50	43.75	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	17	6.25	37.50	50.00	6.25	5.88	0.00	10.00	80.00	10.00	0.00	4.55	34.09	47.73	13.64	2.22	6.93	35.84	51.87	5.35	2.01
Female	18	0.00	27.78	55.56	16.67	0.00	0.00	12.50	81.25	6.25	0.00	1.75	15.79	56.14	26.32	1.72	3.46	26.31	62.61	7.63	1.31
Male	21	15.00	10.00	65.00	10.00	4.76	0.00	7.14	64.29	28.57	0.00	7.84	17.65	64.71	9.80	1.92	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	19	11.11	38.89	44.44	5.56	5.26	0.00	15.38	76.92	7.69	0.00	7.41	33.33	48.15	11.11	1.82	6.98	36.10	51.37	5.55	2.00
Non-Gap	20	5.00	0.00	75.00	20.00	0.00	0.00	5.88	70.59	23.53	0.00	1.85	0.00	72.22	25.93	1.82	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

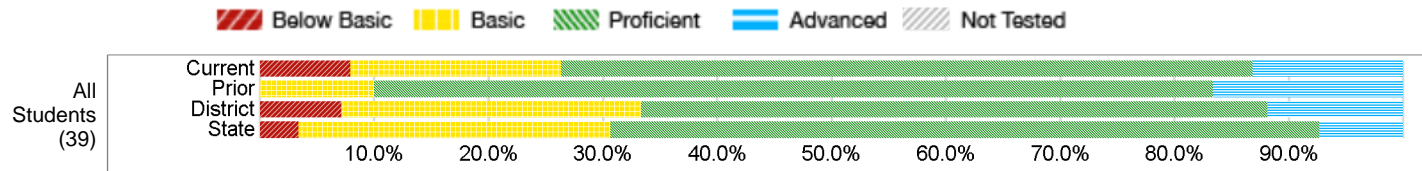
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Bon Homme Middle School - 02

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	7.89	18.42	60.53	13.16	2.56	0.00	10.00	73.33	16.67	0.00	7.14	26.19	54.76	11.90	2.33	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	35	8.82	14.71	61.76	14.71	2.86	0.00	10.34	72.41	17.24	0.00	7.89	23.68	55.26	13.16	2.56	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	17	6.25	37.50	50.00	6.25	5.88	0.00	10.00	80.00	10.00	0.00	5.26	47.37	42.11	5.26	5.00	6.23	39.22	51.14	3.40	1.40
Female	18	0.00	27.78	55.56	16.67	0.00	0.00	12.50	81.25	6.25	0.00	0.00	35.00	50.00	15.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	21	15.00	10.00	65.00	10.00	4.76	0.00	7.14	64.29	28.57	0.00	13.64	18.18	59.09	9.09	4.35	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	19	11.11	38.89	44.44	5.56	5.26	0.00	15.38	76.92	7.69	0.00	9.09	50.00	36.36	4.55	4.35	6.55	39.91	50.19	3.35	1.40
Non-Gap	20	5.00	0.00	75.00	20.00	0.00	0.00	5.88	70.59	23.53	0.00	5.00	0.00	75.00	20.00	0.00	0.43	15.50	72.96	11.10	0.47

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